

Calendar Math Skills need to continue for this year. These skills are critical for repetition and embedded skills and content that are not covered by Common Core...

*** This should be done at the beginning of the day and only for 10-15 minutes NO MORE!!!**

Continue with February elements:

- Computations and Connections: explore multiples of 4 & create number stories and develop strategies for multiplication and division facts.
- Measurement: explore using ounces, cups, pints, and quarts & develop referents for estimating capacity.
- Counting Tape/Hundred Chart: identify multiples of 4; group, count, and divide by 4; practice mental math.
- Daily Depositor: examine another strategy for adding numbers in sequence & practice mental addition and subtraction.
- Coin Counter: know and count coin values & create an organized list to solve a problem.
- Graph: collect and record data & examine relationships between sample size and experiment results.

When March begins start with March elements:

- Computations and Connections: explore division as sharing equally among groups & create division stories and number sentences.
- Measurement: measure using ounces and pounds & develop referents for weighing.
- Clock: know how many minutes are in an hour, move ahead and back in hours; understand AM and PM.
- Counting Tape/Hundred Chart: explore multiples of 5; recognize number and multiple patterns; practice mental math.
- Daily Depositor: round to hundreds and tens place; express large numbers in various notations; practice mental math.
- Coin Counter: know and count coin values; record money amounts; use mental addition and multiplication.
- Graph: conduct a preference poll; collect, organize, and display data; read a graph using increments of five.